



SC Annual School Report Card Summary

Leaphart Elementary
LEXINGTON 5
Grades: PK-5 Enrollment: 481
Principal: Kelly Brown
Superintendent: Stephen W. Hefner, Ed.D.
Board Chair: Beth Watson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Excellent	TBD	TBD	A	Reward
2013	Average	Good	SILVER	N/A	B	N/A
2012	Average	Good	SILVER	N/A	A	Reward

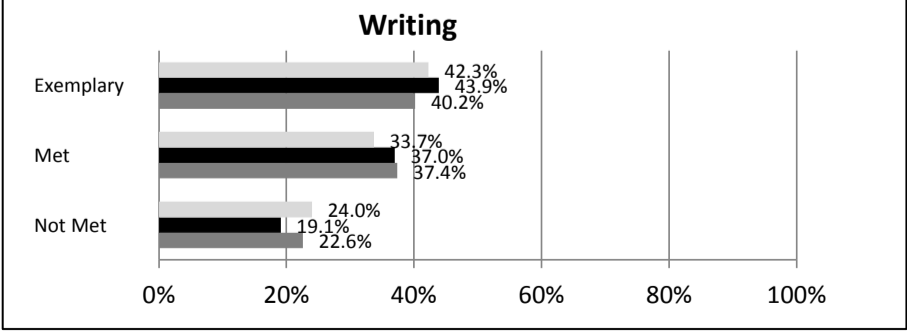
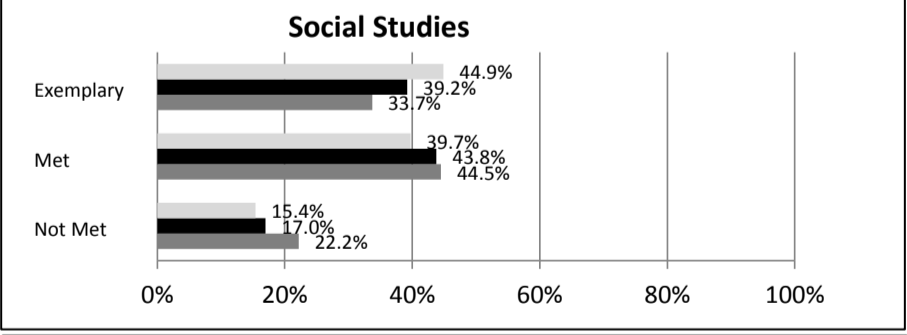
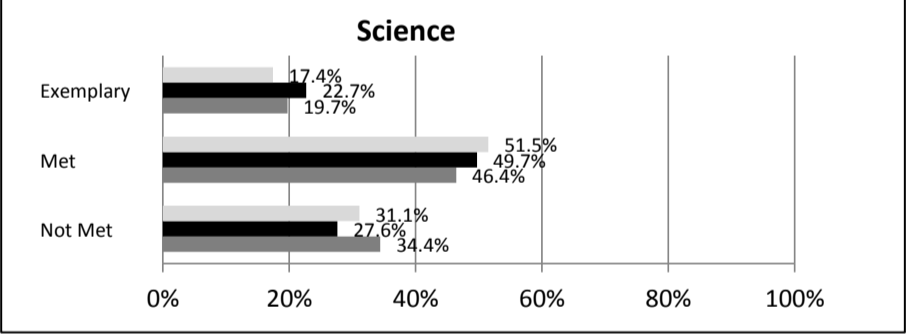
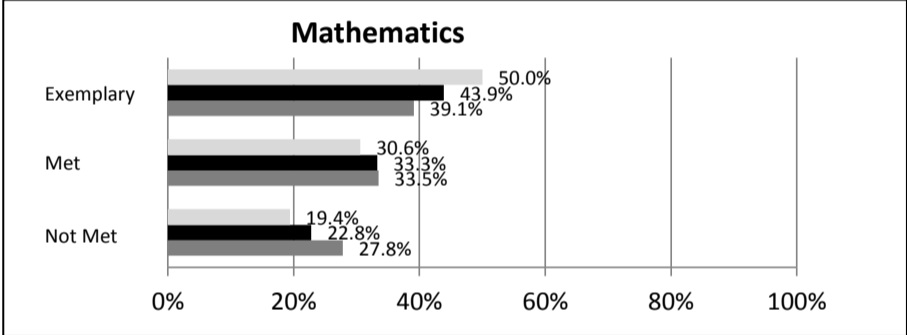
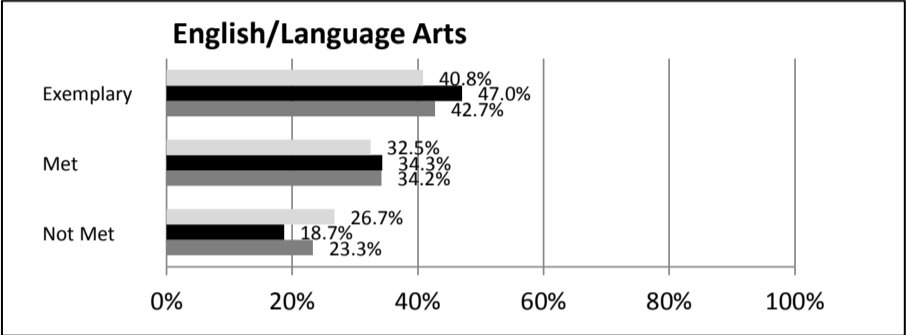
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
44	44	21	1	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide

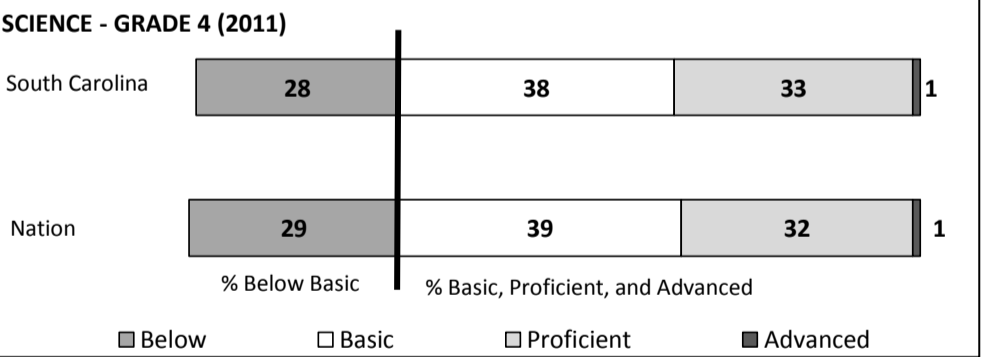
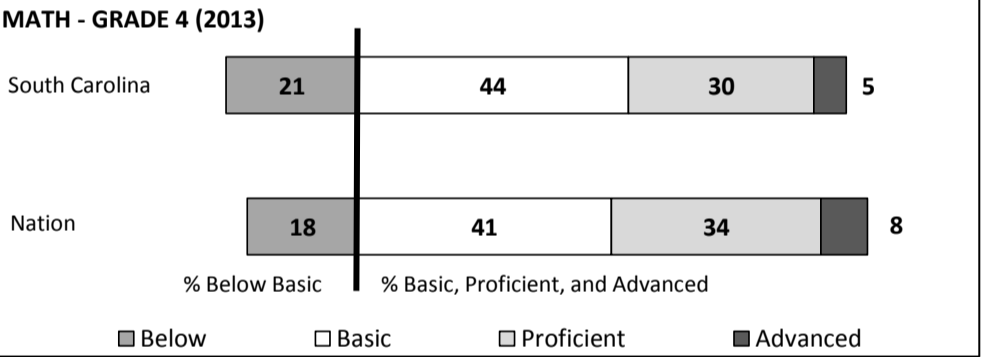
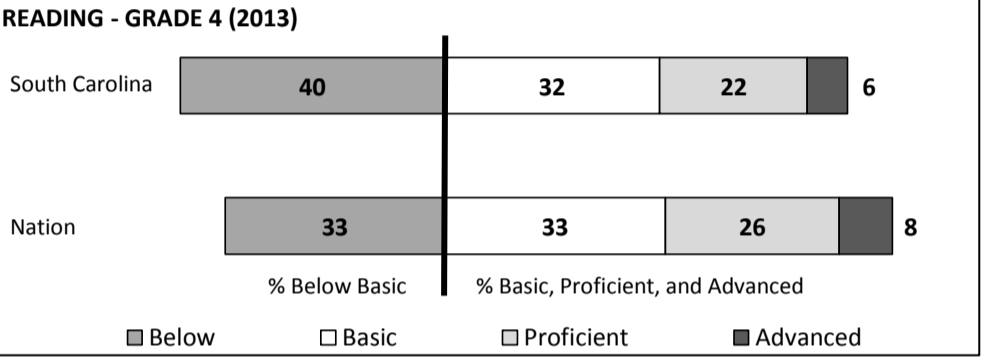


Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Leaphart Elementary
LEXINGTON 5
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 481)				
Retention rate	0.5%	Up from 0.0%	1.1%	1.0%
Attendance rate	96.2%	Down from 96.6%	96.5%	96.5%
Served by gifted and talented program	8.0%	Down from 8.7%	8.6%	7.3%
With disabilities	13.2%	Down from 16.1%	12.5%	12.5%
Older than usual for grade	0.4%	Down from 1.1%	1.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 39)				
Teachers with advanced degrees	48.7%	Down from 64.1%	63.3%	62.3%
Continuing contract teachers	71.8%	Down from 76.9%	85.5%	81.2%
Teachers returning from previous year	82.3%	Down from 83.7%	90.5%	88.4%
Teacher attendance rate	96.0%	Up from 95.1%	95.3%	95.3%
Average teacher salary*	\$46,157	Down 3.9%	\$49,070	\$47,902
Classes not taught by highly qualified teachers	0.5%	Down from 0.6%	0.0%	0.0%
Professional development days/teacher	6.4 days	Down from 7.1 days	11.2 days	10.9 days
School				
Principal's years at school	1.0	Down from 2.0	6.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 20.0 to 1	20.3 to 1	19.9 to 1
Prime instructional time	91.2%	Up from 90.3%	90.6%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.5%	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$10,378	Up 4.8%	\$7,270	\$7,680
Percent of expenditures for instruction**	64.1%	Up from 64.0%	67.6%	66.8%
Percent of expenditures for teacher salaries**	63.6%	Up from 63.0%	66.8%	66.0%
ESEA composite index score	94.2	Up from 81.3	89.4	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	68	22
Percent satisfied with learning environment	100.0%	89.7%	86.4%
Percent satisfied with social and physical environment	100.0%	89.6%	90.9%
Percent satisfied with school-home relations	85.7%	82.1%	86.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Leaphart Elementary School is an Engineering Magnet School in District Five of Lexington and Richland Counties. The program at Leaphart grows each year as it includes an elementary LEGO Robotics team, STEM Missions in the science labs, a Leaphart Greenhouse, an annual engineering conference hosted at the school and many new community partnerships (Doodle Sculpt, Auntie Karen Foundation and engineer speakers). The mission of Leaphart Engineering and Arts Program is to inspire, challenge and empower all students by providing a rigorous problem-solving curriculum.

As Leaphart continues to serve students in grades K-5; Literacy by Design, units of study, and the Fountas and Pinnell Word Study program are combined with Response to Intervention (RtI) to support students in our balanced literacy core instruction. Through the growth and progress of the RtI program, zero students were referred to special services for evaluation. All classroom libraries have been expanded to house a larger number of nonfiction texts. The Leaphart Media Center has grown as well to include a larger number of nonfiction texts and also contains a new engineering section of the library. Real Men Read and Read across America brought many community members into our school to support the importance of reading. This effort will continue with the upcoming partnership with the Midlands Reading Consortium through the United Way. Through the continued use of PBIS (Positive Behavioral Interventions & Supports), discipline referrals continue to decrease at Leaphart.

Engineering efforts and arts development is evident. Leaphart continues its partnership with PITSCO Education to maintain the engineering program as cutting-edge practices and resources become available. Leaphart and PITSCO work together to host visits from many schools interested in our engineering program. The Leaphart Greenhouse program continues to grow and thrive. Leaphart partnered with the Auntie Karen Foundation to serve all students interested in greenhouse studies in addition to the classes who utilize the greenhouse for plant studies based on South Carolina State Adopted Standards. Students concluded the year of study with a produce market on site for the community. Leaphart is also the recipient of District Five’s Farm to Five Grant.

This year marked the third Leaphart’s LEAP into Thinking through Engineering conference. This year’s conference included more than 275 students from across the district and spanned elementary, middle and high schools. Students use a variety of technologies to prepare for the 21st century. Leaphart also partnered with Doodle Sculpt to provide students with an authentic problem from the business community which ultimately led to 2-D images becoming 3-D sculptures. The SC Palmetto Silver Award was earned by Leaphart Elementary for academic performance. We appreciate the opportunity to work with students daily, and we are proud to witness our students becoming equipped with the skills to compete in a global society and economy. We recognize each day that students are engineered for excellence.

Principal: Kelly Brown

SIC Chairperson: Elizabeth Alexander